



**CHINCHILLA
CHRISTIAN COLLEGE**
Let your light shine

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SENIOR EDUCATION AND TRAINING PLAN

2022 – 2023 SET PLAN

Year 11 2022 Units 1 and 2

Year 12 2023 Units 3 and 4

Plan your pathway

There are many different pathways that can lead to rewarding careers. It is not unusual for people to move differing career paths and occupations or educational levels throughout their lives. Many people move between TAFE and University, work and study, apprenticeships or a professional career.

The SET Plan process asks students to consider where their aspirations lie after school.

The SET Plan is designed to map individual learning pathways through the Senior Phase of Learning to assist students to successfully transition from school to their next phase of learning. The SET Plan may:

- Work as a “road map” to help students achieve learning goals during the Senior Phase of Learning
- Include flexible and coordinated pathways options
- Assist to examine further learning options across education, training and employment sectors
- Help students to communicate with parents/carers about their learning pathways, and
- Help students communicate with the College about their learning goals and career vision.

Making decisions about a student’s senior schooling is an important step in planning for the future.

At Chinchilla Christian College, students can choose from a range of learning options that will help them in whatever pathway they choose after school — whether they want to do further study, take up an apprenticeship or traineeship, or enter the workforce.

Developing a SET Plan

During Year 10, Chinchilla Christian College works with students and their parents/carers to assist students realise their God given strengths and to develop a highly individualised Senior Education and Training Plan for every Year 10 student. This planning booklet invites Year 10 students to prepare by asking students to:

- Think about their education, training and career goals after Year 12
- Structure their learning in Years 11 and 12 around their abilities, interests and ambitions
- Decide which learning options they should choose to achieve their learning, further education and training, and career goals.

Students should choose subjects that:

- They enjoy
- They are good at
- Are prerequisites for future study or will assist them in the pathways of their choice

We look forward to supporting and working with every family as our students consider their goals of further education, training and career pathways. You will find this booklet has been designed to open valuable discussions regarding the personal vision and aspirations of each student. This booklet will record the start of a rewarding future as a senior student at Chinchilla Christian College and is to be brought to all SET Plan meetings, discussions and learning pathway reviews. We hope you find your SET Planning experience exciting and rewarding as we work together to create a purposeful journey of learning and vision for our future seniors at Chinchilla Christian College.

Five Stages of the Chinchilla Christian College SET Plan

Stage 1	Thinking about My Future	Please complete this stage BEFORE your SET Plan interview
Stage 2	Exploring My Options	Please complete this stage BEFORE your SET Plan interview
Stage 3	Documenting My Plan	
Stage 4	Implementing My Plan	
Stage 5	Reviewing My Plan	

Term 2

Stage 1	Thinking about My Future	Complete this Stage before your SET Plan interview
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<p>1. After Year 10, I intend to:</p> <p><input type="checkbox"/> Continue my studies at this school</p> <p><input type="checkbox"/> Continue my studies at a Registered Training Organisation (RTO)</p> <p><input type="checkbox"/> Leave school and get a job (25 hours or more per week)</p> <p><input type="checkbox"/> Other</p>	<p>3. While at school I am aiming to achieve (tick all that apply):</p> <p><input type="checkbox"/> Queensland Certificate of Education (QCE)</p> <p><input type="checkbox"/> Certificate I</p> <p><input type="checkbox"/> Certificate II</p> <p><input type="checkbox"/> Certificate III</p> <p><input type="checkbox"/> Certificate IV</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Queensland Certificate of Individual Achievement (QCIA)</p> <p><input type="checkbox"/> Australian Tertiary Admissions Rank (ATAR)</p>
<p>2. While at school I also intend to:</p> <p><input type="checkbox"/> Combine work & study</p> <p><input type="checkbox"/> Combine some studies at school with training with a Registered Training Organisation</p> <p><input type="checkbox"/> Combine study at this school with University study</p> <p><input type="checkbox"/> Combine studies until I get a job</p> <p><input type="checkbox"/> Combine some studies at school with a school based apprenticeship or traineeship</p>	<p>4. When I leave school my preferred pathway includes:</p> <p><input type="checkbox"/> Work</p> <p><input type="checkbox"/> Traineeship</p> <p><input type="checkbox"/> Apprenticeship</p> <p><input type="checkbox"/> TAFE</p> <p><input type="checkbox"/> University</p> <p><input type="checkbox"/> Defence</p> <p><input type="checkbox"/> Other: _____</p>

Stage 2 Exploring My Options - Complete this Stage before your SET Plan interview

A list of my natural abilities:

My Top 3 Strengths:

1. _____
2. _____
3. _____

Things I enjoy doing (e.g. hobbies, spare time, special interests):

Term 3

Fill in your recent results from your Semester 1 Report, 2021.

Core Subjects	Academic	Effort	Behaviour		Elective Subjects	Academic	Effort	Behaviour
English								
Maths								
Science								
HASS								

Days absent in Semester 1, 2021: _____ Does this meet the College minimum expectation of 95% YES / NO

My Qualification/s eg First Aid, Music Exams: _____

Participation in Arts, Clubs and Sports activities: _____

Community Service eg Youth Group Leader, Duke of Edinburgh: _____

- ☐ **Traineeship/Apprenticeship** - Additional study whilst in Year 11/12 that aligns with your future career
- ☐ **Further Study** - Consider your options. Look at a variety of courses and check prerequisite subjects

UNI/Private/TAFE	Proposed courses of study	Identify any prerequisite subjects

- ☐ **ATAR Eligible** – I will choose at least 4 General subjects and one Applied subject
- ☐ **ATAR Ineligible** – I will choose fewer than 4 General subjects and therefore will not be eligible for an ATAR

Chinchilla Christian College has gathered data from Year 10 parent and Years 7 - 10 student surveys and has created proposed lines of study for Year 11, 2022 and Year 12, 2023. To assist with making decisions regarding subjects to study, families are encouraged to visit the following webpage, <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll> and read the syllabuses created by QCAA. Please be aware that Chinchilla Christian College will carefully select what subjects will be offered on campus based on class sizes, required infrastructure/resources, availability of specialist staff, etc. We will continue to assist students desiring to study subjects not offered on campus via Inquisify, the Brisbane School of Distance Education (BSDE), the University of Queensland's (USQ) Head Start program and CHC's University Launch program, by providing a teacher as a tutor and fully subsidising the cost of this. Students will also be able to undertake a school-based apprenticeship or traineeship or participate in a number of Certificate I, II or III courses.

Choosing my subjects

Below are proposed lines of study at Chinchilla Christian College for 2022. Before the SET Plan interview, consider which subjects best suit you. During your interview, you will make selections from the proposed subjects from the table below. You will be able to select another subject you would like to study externally through **Inquisify** and/or **BSDE** if it is preferred to what is offered on a particular line. If you are desiring to undertake a school-based **apprenticeship/traineeship**, complete a certificate or tertiary studies through **USQ's Head Start** or **CHC's Launch** program, you can also indicate this if it is preferred to what is offered on a particular line. Information provided by QCAA contained in the Appendices will be used to inform the subject selection process.

 Student Signature

 Date

 Parent Signature

 Date

 Careers Advisor Signature

 Date

Term 3
Stage 3 Documenting My Plan
Proposed Senior Lines for 2022

Subject Type	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
General Subjects	English	Mathematical Methods Specialist Mathematics General Mathematics	Physical Education Music Psychology	Biology Legal Studies	Visual Art Physics Ancient History	Chemistry Drama
Applied Subjects A maximum of one will contribute to an ATAR	Essential English	Essential Mathematics	Industrial Technology Skills	Media Arts in Practice	Dance in Practice	Hospitality Practices
Certificates at school	Lines 1 and 2 are reserved for Maths & English only			Certificate II in Work Skills Certificate II in Active Volunteering Certificate II in Tourism Certificate III in Business		Certificate II in Work Skills Certificate II in Active Volunteering Certificate II in Tourism Certificate III in Business
Inquisify Subjects						
BSDE Subjects						
USQ Head Start/CHC Launch Program						
Apprenticeship/Traineeship						
Emergency Subject						
QCE Credit	4*	4*	4*	4*	4*	4*
Total QCE Credit	4 x 6 = 24 QCE Credits *					

Note: To obtain an ATAR, students must choose 4 General Subjects and no more than 1 Applied Subject. English and Mathematics are mandatory for a Queensland Certificate of Education.

* QCE Credit is only awarded if the student successfully completes the units of the course.

Stage 4 Implementing My Plan

We agree to the conditions of enrolment in Year 11 and Year 12 at Chinchilla Christian College, as per enrolment documentation and strive to uphold the good order of the College and demonstrate the core values of Commitment, Compassion, Community and Creativity.

We agree to aim for 100% attendance and understand every day counts.

We understand that QCE eligibility will be tracked per term and students identified at risk will be case managed by a leadership team member. Adjustments to subjects will be strongly considered.

We understand that this SET Plan will be reviewed and updated throughout Year 11 and Year 12. Subject changes will be considered if new subject aligns with updated SET Plan.

Signatures (to be signed at conclusion of interview)

Student's Name: _____ Student's Signature: _____ Date: _____

Parent/Carer Name: _____ Parent/Carer Signature: _____ Date: _____

Parent/Carer Name: _____ Parent/Carer Signature: _____ Date: _____

Interviewer's Name: _____ Interviewer's Signature: _____ Date: _____

Stage 5 Reviewing My Plan

Date	Details of discussion	Check alignment with future pathway ✓ or x	Recommended Action	Reviewer Initials (Principal, Head)

My Online Resources

The following websites contain useful information to help students make informed choices when planning career pathways.

Please visit <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/senior-pathway-planning/useful-websites>

to access the following websites listed below:

Career exploration

- [Job Outlook](#) is an Australian Government website providing information about Australian careers, labour market trends and employment projections, covering around 350 individual occupations. It includes an interactive [Career Quiz](#) that helps to identify work styles and suggests careers options.
- [myfuture](#) is a comprehensive career and education website that help students explore career options based on their skills and interests.
- [Open Colleges](#) contains career information, links and resources about career pathways and relevant online learning courses.
- [myPROFILER](#) is a career profiling tool developed by TAFE Queensland that uses visual responses to stimulus to suggest career choices that match talents, skills and interests.

Tertiary information

- [The Good Universities Guide](#) is a course comparison website that helps students find courses, explore careers and search for scholarships at Australian universities, TAFEs and training colleges.
- The [Queensland Tertiary Admissions Centre \(QTAC\)](#) website provides information on tertiary study, such as course and institutions, prerequisites, fees and the new [Australian Tertiary Admission Rank \(ATAR\)](#).
- [Study Assist](#) is an Australian Government website giving students information about assistance for financing tertiary study.

Vocational education and training

- [Apprenticeships Info](#) is a one-stop shop for information about apprenticeships and traineeships in Queensland.
- [Australian Apprenticeships](#) provides information about Australian apprenticeships for employers, job seekers, school leavers and career advisers.
- [Australian Apprenticeships Pathways](#) helps students find available apprenticeships and provides links to job pathways charts and job descriptions.
- The [Group Training Australia](#) website is a directory of organisations offering traineeships and apprenticeships across the country.
- [MySkills](#) provides information about vocational education and training and connects students with nationally accredited training providers.
- [Queensland Skills Gateway](#) contains everything students need to know about vocational education and training in Queensland, including courses, training providers, government funding and career pathways.

Workforce

- [JobActive](#) includes job advertisements, information about training providers and tips on résumé writing and writing job applications.
- [JobAccess](#) contains information about disability employment services, including job advertisements, financial support for workplace modifications and support for finding or changing.

Appendix 1



Plan your pathway

For students completing Year 12 from 2020

1 Think about your abilities, interests and ambitions

Whatever you want to do when you leave school, you can choose from a wide range of senior secondary learning options to help you get there. Consider the subjects you're good at and you enjoy.

What do you want to do?

I plan to do further study

I'd like to learn a trade

I want to find a job

What learning options will get you there?

- | | |
|--|--|
| <input type="checkbox"/> QCAA General subjects | <input type="checkbox"/> school-based apprenticeships and traineeships |
| <input type="checkbox"/> QCAA Applied subjects | <input type="checkbox"/> university subjects completed while at school |
| <input type="checkbox"/> QCAA Short Courses | <input type="checkbox"/> workplace learning |
| <input type="checkbox"/> vocational education and training (VET) courses | <input type="checkbox"/> recognised certificates and awards |

2 Check what you need for your QCE

To receive a Queensland Certificate of Education (QCE), you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. You can choose from the learning options above.



3 Check tertiary entrance requirements and VET qualifications you may need

Tertiary entrance

To get into many tertiary courses, you'll need an Australian Tertiary Admission Rank (ATAR). To be eligible, you have to:

- satisfactorily complete an English subject
- complete 5 General subjects, or 4 General subjects + 1 Applied subject or VET course at Certificate III or above.

Some university courses also have other prerequisites.

VET

VET courses develop your skills and get you ready for work. When you study VET, you can leave school with:

- a statement of attainment (when you complete one or more units)
- qualification/s and a record of results (when you meet all the requirements).

4 Develop your plan

- Talk with your school about available courses, then explore your options and find your pathway at www.qcaa.qld.edu.au/senior/new-snr-assessment-te.
- Check the QTAC website for eligibility requirements.

Appendix 2

About the QCE

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

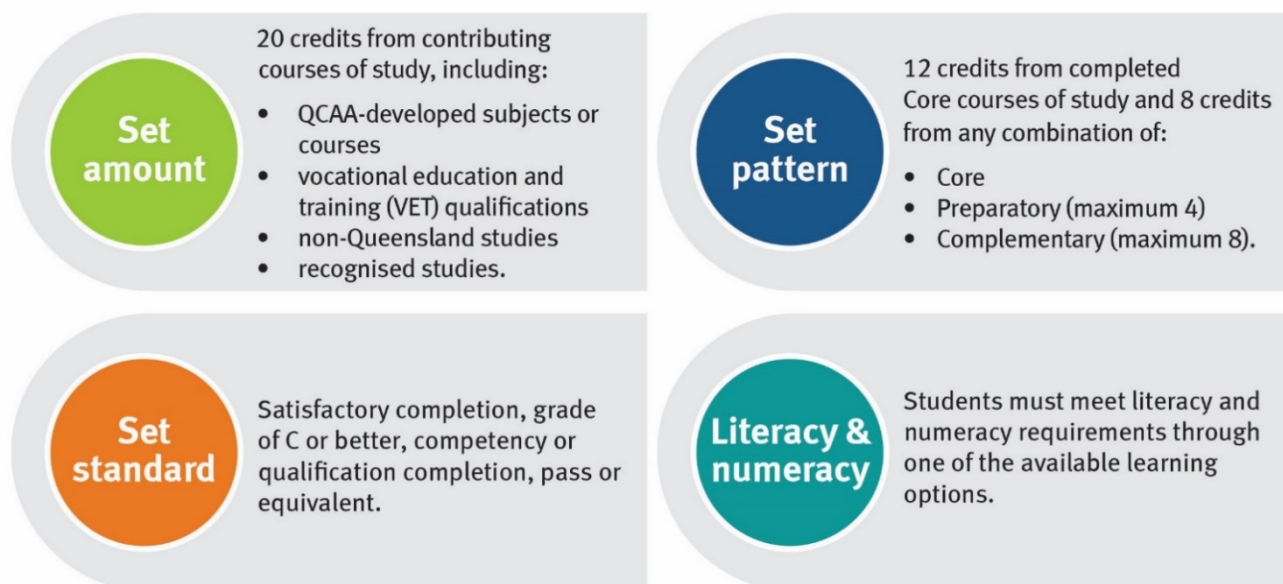
The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. Most students will plan their QCE pathway in Year 10 when choosing senior courses of study. Their school will help them develop their individual plan and a QCAA learning account will be opened.

To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. The QCE is issued to eligible students when they meet all the requirements, either at the completion of Year 12, or after they have left school.



QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.



More information

For more information about the QCE requirements, see the following factsheets, which are available on the QCAA website at www.qcaa.qld.edu.au:

- QCE credit and duplication of learning
- QCE credit: completed Core requirement
- QCE literacy and numeracy requirement.

Appendix 3

 Set
pattern

Within the set pattern requirement, there are three categories of learning — Core, Preparatory and Complementary. When the set standard is met, credit will accrue in a student's learning account. To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining 8 credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

 ● **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	up to 4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

 ● **Preparatory:** A maximum of 4 credits can come from Preparatory courses of study

QCAA Short Courses	
• QCAA Short Course in Literacy	up to 1
• QCAA Short Course in Numeracy	
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	as recognised by QCAA

 ● **Complementary:** A maximum of 8 credits can come from Complementary courses of study

QCAA Short Courses	
• QCAA Short Course in Aboriginal & Torres Strait Islander Languages	up to 1
• QCAA Short Course in Career Education	
University subjects	up to 4
Diplomas and Advanced Diplomas	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

 Literacy &
numeracy

The literacy and numeracy requirements for a QCE meet the standards outlined in the Australian Core Skills Framework (ACSF) Level 3.

To meet the literacy and numeracy requirement for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options:

 ● **Literacy**

- QCAA General or Applied English subjects
- QCAA Short Course in Literacy
- Senior External Examination in a QCAA English subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved English subjects
- Recognised studies listed as meeting literacy requirements

 ● **Numeracy**

- QCAA General or Applied Mathematics subjects
- QCAA Short Course in Numeracy
- Senior External Examination in a QCAA Mathematics subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved Mathematics subjects
- Recognised studies listed as meeting numeracy requirements

Appendix 4



QCE learning options

For students completing Year 12 from 2020

With hundreds of course combinations available, you can choose the Queensland Certificate of Education (QCE) learning options that are right for you.

Course type	QCE category	QCE credit	ATAR
General subjects General subjects primarily prepare you for tertiary study, further education and training and work.	Core	Up to 4 per course	All subjects may contribute
Applied subjects Applied subjects focus on practical skills and prepare you for work.	Core	Up to 4 per course	Only 1 may contribute when combined with 4 General subjects
Short Courses Short Courses provide a foundation for further learning in a range of areas.	Preparatory or Complementary depending on course	1 per course	Short Courses do not contribute
Vocational education and training VET qualifications develop your skills and get you ready for work through practical learning. VET can also lead to further education and training.	Core, Preparatory or Complementary depending on course	Up to 8 per course	Only 1 may contribute at Certificate III level or higher, when combined with 4 General subjects
Other courses Other courses allow you to study a specific area of interest. These include recognised certificates and awards, and university subjects studied while at school.	Core, Preparatory or Complementary depending on course	As recognised by QCAA	Check with QTAC depends on course

Where will your QCE take you?

Talk with your school about available courses, then explore your options and find your pathway at www.qcaa.qld.edu.au/senior/new-snr-assessment-te.